



## PARTNERSHIP AGREEMENT 2010 - 2020

This Partnership Agreement is a statement of intent of how the NSW AECG, Kurri AECG, and the schools of the TUGC and Tuggerah Lakes are planning to work together.

The strength of the KSP AECG is its connectivity to the network of local and regional AECGs. This allows Aboriginal people to have a voice in self-determining their educational future which will improve the future prosperity of Aboriginal communities.

This strength of the NSW AECG is provided for the government as it allows public and private to develop that meet the needs of Aboriginal people and their communities. The working together of Aboriginal communities and the Department of Education and Training is strengthened under this Partnership Agreement to achieve common goals set in consultation and agreement with Aboriginal communities.

This Partnership Agreement recognises the critical need to work together, across the schools of the TUGC and Tuggerah Lakes, to improve the education and personal development of Aboriginal students.

The Partnership Agreement is also critically important to fostering relationships between Aboriginal and non-Aboriginal people in providing a better understanding of our shared history, respect and recognition of each others and recognition of the various Aboriginal groups from this country.

This Partnership Agreement has continuing and is for a purpose:

It means accountability to the community as we continue to demand our right to an education and training across the school-based and regional Aboriginal people in this country to be able to realise their vision of prosperity as well as the first paragraph of this deal.

We have high aspirations in creating more and better education for all.

The NSW AECG and Kurri AECG will respectfully request in writing with the schools of the TUGC and Tuggerah Lakes to be agreed protocols and supporting the transition of these protocols into practice in schools.

For too long there has been a gap in opportunity and in achievement between Aboriginal people and their fellow Australians.

To turn this around requires the involvement of Aboriginal communities, Aboriginal parents and carers, professionals, teachers, students, their teachers, school staff, TAFE and every major partner that works in education and training.

The Partnership Agreement defines a relationship between the Department of Education and Training and the NSW AECG that exists to provide Aboriginal students with the chance to enjoy more choice, more freedom, more health and personal opportunities.

Both organisations are making their own specific commitments to one another about what we're going to do and how we're going to do it. We will seek to work through the challenges that will inevitably arise.

Our partnership is not easy. This Agreement is built on a very clear relationship that the department already enjoys with the NSW AECG. Through this agreement we are laying our expectations about building relationships with Aboriginal students, Aboriginal families and communities and the people of the NSW AECG.

All good relationships are built on honesty and openness. This can be confronting, but as we proceed together we cannot self-doubt.

We must genuinely consider and collaborate with local Aboriginal communities to ensure that the work we are doing is for our schools and TAFE facilities in responding to the education and training needs of Aboriginal people.

We must have high expectations for our Aboriginal students, for ourselves and for the community. We must also recognise any reasons for lack of success for Aboriginal students at school and TAFE.

*Kirsty Beah* President - Kurri AECG *Jean* Principal - Tuggerah Lakes Campus

**TOGETHER WE ARE TOGETHER WE CAN TOGETHER WE WILL**  
Maintaining a collaborative partnership into the future



## NSW Schools Nanga Mai Awards 2008

Nanga Mai is an honour for outstanding learning.

### School Community Partnership Award

#### Kurriwa AECG & Tuggerah Lakes Learning Community

Tuggerah Lakes Secondary College, Tumbi Umbi Campus

*John Lester* John Lester  
Head Teacher  
Aboriginal Education and Training

*Michael Costello* Michael Costello  
Director General  
Education and Training  
Managing Director  
TAFE NSW

Celebrating Excellence in Aboriginal Education and Training

