New Horizons Making decisions for your future

NEW HORIZONS



Making decisions for your future!



Subject selection...your future:













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New Horizons

When choosing subjects:

- Have a clear idea about what **YOU WANT TO DO** when you leave school.
- **ASK** plenty of questions teachers, parents, careers advisor, older students, online forums, websites.
- Be realistic choose a pattern of study where YOU WILL SUCCEED – choose subjects you are good at – choose subjects you will enjoy.

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What NOT to do:

- Pick subjects that you are **NOT INTERESTED** in, or have **NO PURPOSE** towards your end goal / destination.
- Pick a subject because YOUR FRIEND does, or because SOMEONE ELSE TELLS YOU to.
- Pick subjects you are just NOT GOOD AT.

Possible Destinations After School Where you decide to solections where your subject selections builde your subject selections

- **TAFE**
- Apprenticeship
- Traineeship
- University
- **Employment**
- **Private Provider Education**
- **Unemployment**

Pathways for the HSC

Which Pathway should Which Pathway on? **TLSC The Entrance Campus Pathways:**

- Academic
- My HSC
- **Vocational and Job Preparation**
- **Trade Training**
- **Tailored Program / Transition to Work**
- **Ready 4 Work**

More information: Page 2 - New Horizons

FROM THE ENTRANCE CAMPUS PRINCIPAL

Welcome to what will be a really exciting time for students as you collect information and make decisions about the pathways and subjects that you will take over the next 2 years to Years 11 and 12 and beyond!

The Entrance Campus specialises in the delivery of a wide range of subjects, offering students the best possible pathways to Year 12, the HSC or its equivalent in vocational training (usually a Certificate II). We are able to offer pathways in the following areas so that students can achieve their goals:

- Academic for students wanting access to University, College or TAFE via the HSC and an Australian Tertiary Admissions Rank (ATAR).
- My HSC for those students not quite sure what career pathway they want just yet. This option provides opportunities to access further study as well as prepare students for the workforce.
- Vocational or Job Preparation with a focus on vocational education and training (VET) courses, students can work towards a Certificate II in a vocational area as well as achieve their HSC. Work placement and achievement of competencies are an important component of this pathway.
- Trade Training some students will engage in a school-based apprenticeship or traineeship and can work towards their HSC in a specialised program over 2 or 3 days per week at The Entrance.
- Tailored Program or Transition to Work for students who are completing a life skills school certificate or who may be in a support unit class, this pathway provides a more structured learning environment and individual support.
- Ready4Work for students who think they will leave school as soon as they have a job or when they turn 17, this pathway focuses on employability skills and workplace literacy and numeracy. Students may be able to convert to an HSC pathway if they want to complete Year 12.

It is important for students to make the right choice of pathways and you are encouraged to engage with the information provided as a part of our 10-11 transition program as well as in this booklet in order to make the best possible decision for your future by completing Year 12.

David Beattie Principal

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Choose Wisely

Correct pathway and subject choice is critical:

- The HSC is a two year commitment
- You will be working hard
- Not everyone that commences will gain a HSC
- A Higher School Certificate is worth more than the paper it is printed on... not everyone has one... this is the advantage that can make YOU different from many others

Important Events

The NEW HORIZONS Program:

- More presentations and visits by TLSC Entrance Campus staff and students
- Careers lessons here at school
- Presentations in regular subjects by classroom teachers and head teachers
- Subject Expo at The Entrance Campus
- Interviews for subject selection The Entrance Campus
- Information Evening for parents and student about Year 11 2012

More information: Page 5 - New Horizons



THE NEW HORIZONS PROGRAM

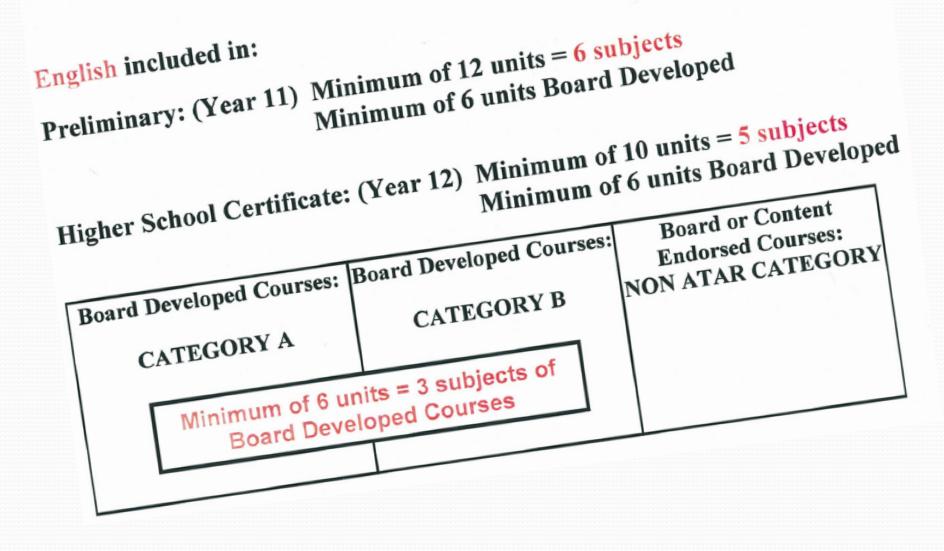
TERM 2 2012

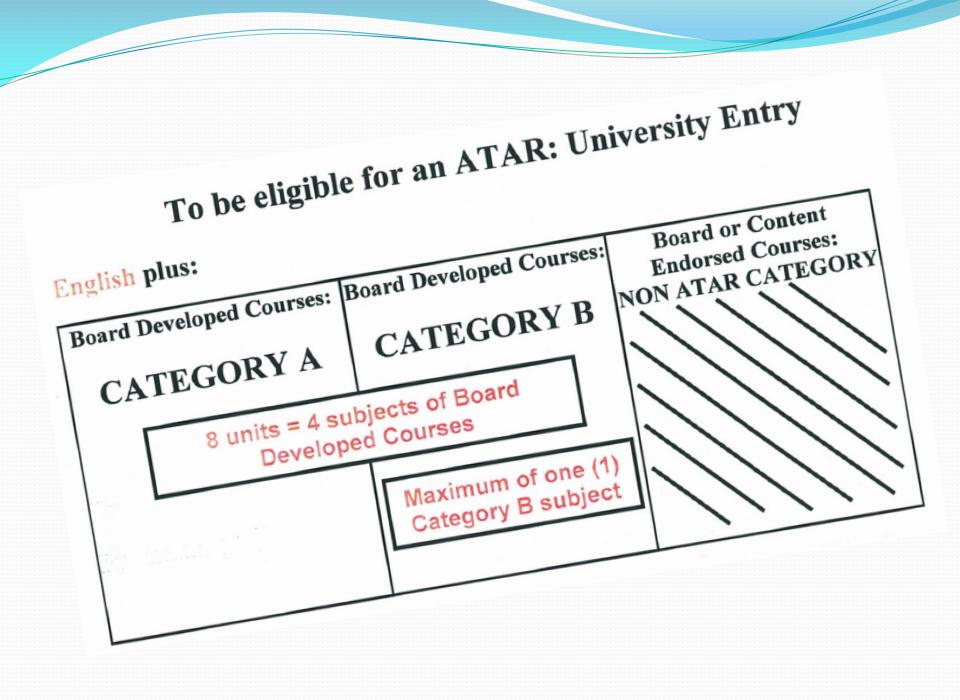
| Week 8 Friday 15 June | Mr Beattie and Student Leaders visit Tumbi Umbi Campus and Berkeley Vale Campus. |
|----------------------------|---|
| Week 9 | Launch of Process. Bedoeley Vale and Tumbi Umbi Campus. One hour visit to each Junior Campus with subject selection package for each student: Mr Metz and Mr Carr. |
| Wednesday 20 June | Deputy Principal visit to Tumbi Umbi Campus. |
| Thursday 21 June | Deputy Principal visit to Berkeley Vale Campus. |
| TERM 3 2012 | |
| Week 1 Thursday 19 July | Deputy Principal follow-up visit – farther advice to students regarding gathway options, patterns of study and vocational education courses (VET). The Entrance Campus Careers Adviser and Head Teacher VET will be available for presentations to respond to student enquiries. |
| Week 2 | Online subject selections open. |
| Week 2 | Tuesday 24 July (4:00 - 7:00pm) - Subject Expo at The Entrance Campus. |
| Week 4 | Wednesday S August - Interviews at The Entrance Campus. Subject selections due. |
| Weeks 5 – 8 | Subject data will be checked and timetabled and lines established. Students from other schools interviewed. |
| TERM 4 2012 | |
| Weeks 1-4 | Students contacted regarding any clash of subjects. |
| Week 5 | Wednesday 7 November - a Year 11 Information Evening at The Estrance Campus for parents including a tour of the campus. Students and parents will receive information about their subjects and timetables for 2013. |
| Weeks 8-10 | Orientation and commencement of lessons for all Year 10 at The Entrance Campus. |
| Week 11 | Middle School Campus Year 10 Presentation Assemblies. |
| TERM 1 2013 | |
| Weeks 1 – 2 | Wednesday 30 January 2013 - Year 11 classes commence at The Entrance Campus. |
| Week 3 | Wednesday 13 March 2013 – "Meet the Teachers" meetings and Interim Reports distributed. |
| | Day 10 Subject Schwings 2012, 2014 Prov 5 |

Board of Studies Requirements

- To qualify for a HSC you need to undertake a minimum number of BOARD DEVELOPED COURSES in Years 11 and 12.
- To qualify for an ATAR you also need to consider the number of CATEGORY A and CATEGORY B subjects being undertaken.

To gain a HSC





New Horizons Booklet

Read this booklet carefully to guide your subject selections:

- Pathway Scenarios (Pages 6-8)
- Subject Selection Sheet (Page 9)
- **Possible 2013 Subjects** (*Page 10*)
- Board Developed Category A Subject Descriptions (Pages 11-24)
- **Board Developed Category B Subject Descriptions** (*Pages* 25-30)
- **Board Endorsed Course Subject Descriptions** (*Pages* 31-36)

Subjects that may be offered at The Entrance Campus in 2013

| Board Developed Courses: | Board Developed Courses: | Board or Content Endorsed |
|--|---|---|
| | | Courses: |
| CATEGORYA | CATEGORYB | NON ATAR CATEGORY |
| * English Advanced | The following subjects are all | * Computing Applications |
| English Standard | Vocational Education and | * English Studies |
| English Extension 1 | Training (VET) courses with | * Exploring Early Childhood |
| Aboriginal Studies | pathways to Certificate II/III. | * Furnishings (Cert II) |
| Ancient History | painways to Certificate 11/11. | |
| * Biology | Desire Continu | * Industry-Based Learning (only |
| Business Studies | * Business Services | for apprentices or trainees) |
| Chemistry | Construction Pathways | * Marine Studies |
| Community and Family Studies | Entertainment Industry | Music Industry Introduction |
| * Dance | Hospitality Food and Beverage | |
| Design and Technology | Hospitality Commercial | Photography, Video and |
| * Drama | Cookery | Digital Imaging |
| * Earth and Environmental Science | Information Technology | * Sport, Lifestyle and Recreation |
| * Economics | * Metal and Engineering | * Visual Arts and Contemporary |
| Engineering Studies •• | Primary Industries | Crafts (Cert II) |
| Food Technology | * Retail Services | * Work Studies |
| French Beginners | | |
| Geography Information Processes and | | |
| | | |
| Technology * Industrial Technology | VET subjects require | |
| Legal Studies | compulsory work placement, | |
| * Mathematics | subject fees, equipment | |
| Mathematics Extension 1 | (including shoes) and WH&S | |
| Mathematics General | course (for Entertainment and | |
| * Modern History | Construction). | |
| * Music | construction). | |
| * Personal Development, Health | | |
| and Physical Education | | |
| * Physics | | |
| * Senior Science | P | |
| Society and Culture | | |
| Software Design and Development | | |
| Spanish Beginners | | |
| Studies of Religion 2 | | |
| Textiles and Design | | |
| * Visual Arts | | 1 Year course only |
| •• Students must also select Maths | | |
| | | |
| and Physics or Chemistry | | |
| (Other languages may be studied | | |
| through Open High School) | | |
| | | |

| SUBJECT | SELECTION | YEAR 11 | 2013 |
|---------|-----------|---------|------|
|---------|-----------|---------|------|



This selection indicates the range of subjects that you would like to study. Your final pattern of study will be determined from the subject choice of ALL students attending Year 11 at The Entrance Campus

| Student Name: | | Gender: | м | F |
|---------------|--|---------|---|---|
|---------------|--|---------|---|---|

Guardian Email address:

Guardian Mobile Phone: ______Home Phone: ______

| Current School: | BVC | TUC | Other: | |
|-----------------|-----|-----|--------|--|

| | Enrolling at Ye | ar 11 at The Entrance Campus: | Yes | No* | Not Sure. |
|--|-----------------|-------------------------------|-----|-----|-----------|
|--|-----------------|-------------------------------|-----|-----|-----------|

* Please circle your Post School Destination in 2013 if not returning to Year 11.

TAFE TRAINEESHIP APPRENTICESHIP EMPLOYMENT OTHER UNDECIDED

| Future career path: |
|---------------------|
|---------------------|

Pattern Of Study In Order Of Preference (Circle Advanced/Standard or English Studies)

| IMPORTANT | - You must have ? | more subjects | listed in the tab | le; the last 2 a | re reserves so put you | |
|----------------------|-------------------|---------------|-------------------|------------------|------------------------|--|
| subjects in order of | | - | | | | |

| Pref | Subject | BDC Board Developed Course | BEC Board Endersed Course | Category A or B | Units | Further Discussion Needed | |
|--------------|-----------------------------|-------------------------------------|------------------------------------|--------------------|--------|---------------------------------|--|
| 1 | ENGLISH Standard / Advanced | 1 | | A | 2 | | |
| | English Studies | | 1 | Non ATAR | 2 | | |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |
| 8 | | | | | | | |
| - | /TUC: Interview by: | | Date: | Sign | sture: | | |
| 5.0 | Too. Internet by. | | _Date | | ature. | | |
| ATAR: YES NO | | | | | | | |
| | Current part-ámejob? : 🗆 YE | S DNO. | Employer | | | | |
| Studen | t signature. | | Parent signati | we: | | | |
| | TEC Interview by: | | Date | e | - | | |
| Notes | r | | | | | | |
| | | | | | | | |
| Offic | | | | | | | |
| | euse received: Date ente | red: | Initi | ials: | | | |
| 2000 | Date ente | | - | | | | |

For Further Information

- Visit 'DET' and 'Board of Studies' websites for online information.
- Visit 'TLSC The Entrance Campus' website.
- Speak with staff at your school.
- Contact TLSC The Entrance Campus by phone on 43 322944.
- Attend all transition information events and activities.